

**Year 11**

**PSYCHOLOGY ATAR 2021**

**TASK 5 – Communication – Topic Test**

**(Weighting: 5%)**

Time allowed: 50 minutes

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **MARKS AVAILABLE** | **YOUR MARK** |
| **50** |  |
|  | **%** |

**Answer all questions in the spaces provided.**

**Question 1 (6 marks)**

1. List four forms of non-verbal communication. (2)

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1. Hall (1966) outlined four levels of interpersonal space or “distance zones”. Describe TWO of these levels. (4)

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**Question 2 (1 mark)**

Define effective communication.

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**Question 3 (3 marks)**

Describe three barriers to effective communication.

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**Question 4 (6 marks)**

Briefly describe the investigation by Glucksberg and Kraus (1967) that used the *referential communication technique.* Explain why preschool children found the task more difficult than older children.

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**Question 5 (5 marks)**

Appropriate communication is very important in establishing and maintaining relationships. Communication style and language is examined when a person goes to see a psychologist or counsellor about a problem with a relationship. A psychologist is likely to teach assertive communication.

1. What does assertive communication mean? (2 marks)

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1. List the three steps that are involved in communicating assertively. (3 marks)

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**Question 6 (3 marks)**

Children with specific language impairment (SLI) are not readily accepted by their peers. Use your psychological understanding of SLI to explain why this may be the case.

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**Question 7 (2 marks)**

Define “total communication” and “bilingualism”.

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**Question 8 (6 marks)**

Describe the two main forms of hearing loss, identify which would not be able to be treated with surgery and identify an alternative treatment.

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**Question 9 (4 marks)**

List and describe TWO impacts of hearing loss on speech and language development in children.

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**Question 10 (2 marks)**

Explain why it can often take years to diagnose hearing loss in very young children.

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**Question 11 (12 marks)**

According to Robinson (2003) there are three ways humans communicate to initiate, maintain and regulate social relationships as adults.

1. Describe the three aspects of handshaking that should be considered, and suggest how someone would use a handshake to greet a friend, giving reasons for you answer.

(5 marks)

1. There are three main patterns of communication used as forms of address. Suggest the type of person who would use the V form and give an example. (3 marks)
2. Brown and Levinson (1987) proposed three determinants of the choice of behaviour that should be considered when behaving in a “polite” manner. Describe the three determinants, and suggest how a friend would request the use of a vehicle for two hours that would ensure the desired outcome. (4 marks)

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